

Syllabus for SJTU International Undergraduate Entrance Examination (English)

I. Purpose of the test

The International Undergraduate Entrance Examination (English) (IUEE-English) is a test for the admission of international students at Shanghai Jiao Tong University. The purpose of the test is to measure the ability of international students to use the English language for undergraduate study at Shanghai Jiao Tong University.

II. Skills assessed in the test

The IUEE-English is a written test of English for academic purposes. The test assesses students' ability to perform language activities in an academic context: both receptive activities and productive activities. This section describes the skills required to carry out these activities.

1. Skills for receptive activities

Receptive activities involve receiving and processing input when the language user listens to audios and reads written texts. Skills required for receptive activities mainly include: understanding details and explicit information, understanding main ideas, making inferences, as well as understanding attitudes, intention and rhetorical clues. More specifically, sub-skills required for receptive activities include:

A. Understanding details and explicit information

- R1. Understand information and details that are clearly stated.
- R2. Understand spoken or written directions in examinations.
- R3. Locate and understand information provided in charts, graphs, or tables.
- R4. Distinguish factual information from opinions.

B. Understanding main ideas

- R5. Understand main ideas and supporting information.
- R6. Distinguish main ideas from minor details.
- R7. Compare and contrast ideas in a single text and/or across texts.
- R8. Synthesize ideas in a single text and/or across texts.

C. Making inferences

- R9. Make appropriate inferences based on information in a lecture, discussion, conversation or text.
- R10. Use contextual clues to infer the meaning of a word/sentence.

D. Understanding attitudes, intention and rhetorical clues

- R11. Understand communicative functions, such as suggestions, advice, directives, and warnings.
- R12. Recognize the use of examples, anecdotes, jokes, and digressions.
- R13. Detect the writer/speaker's attitudes toward subject matters.
- R14. Recognize the writer/speaker's implied meanings.

2. Skills for productive activities

Productive activities in this test include written production only. Written production is assessed using an independent writing task, in which students need to write an essay based on a given prompt within 30 minutes. Skills required for the writing task include:

- P1. Stay on topic when writing in response to an assignment.
- P2. Organize writing in order to convey major and supporting ideas.
- P3. Use appropriate transitions to connect ideas and information.
- P4. Produce a sufficient quantity of written text under the time constraints.
- P5. Compose a logical argumentation.
- P6. Demonstrate a command of standard written English, including grammar, phrasing, effective sentence structure, spelling, and punctuation.
- P7. Demonstrate facility with a range of vocabulary appropriate to the topic.

III. Structure of the test

The duration of this test is 90 minutes, and the total score is 100. The content and structure of the IUEE-English are presented in the Table below.

The content and structure of the IUEE-English

Part	Section	Type of activity	Response format	Number of items	Weight (%)	Time (minutes)
1. Listening comprehension	conversation passage lecture listening	Receptive	Multiple-choice questions	20	20	20
	News listening		True or false	10	15	10
2. Reading comprehension	Careful reading	Receptive	Banked cloze	10	10	10
			Multiple-choice questions	5	10	10
			Cloze	15	15	10
3. Writing	Written production	Productive	Independent writing	1	30	30
Total				61	100	90

IV. Format of the test

The IUEE-English is a computer-based English language test. All prompts and questions are presented on the computer, and students are required to complete all the tasks on the computer. The prompts and questions are presented in the form of audios and texts.

V. Scoring and score reporting

Items in Listening and Reading parts are automatically scored by the computer. Performances on the writing task are scored by human raters. The IUEE-English reports a total score of 0 to 100.

VI. Sample test paper

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