# Syllabus for SJTU International Undergraduate Entrance Examination Chinese Language and Literature II (Chinese Major)

(NOV. 2021)

## I. Purpose of the test

The International Undergraduate Entrance Examination (Chinese Language and Literature for Chinese Majors) (IUEE-Chinese Language and Literature II) aims at measuring candidates' general competence and capability of using Mandarin Chinese language, as well as their command of language knowledge and skills needed to further their education, especially the fundamental linguistic capability needed to conduct daily life and academic research in China.

### II. Skills assessed in the test

- 1. Having a command of Chinese characters, vocabulary, grammar knowledge and their usage in context that can enable a student to live in China and conduct fundamental academic activities independently.
- 2. Having a command of fundamental listening, speaking, reading and writing skills of Mandarin Chinese. Being able to understand and use Chinese language to meet the needs of daily life and academic research.

#### III. Structure of the test

The duration of this test is 85 minutes, and the total score is 100. The content and structure of the test are presented in the Table below.

## The content and structure of the IUEE-Chinese Language and Literature II

Part	Knowledge and skills	Response format	Number of items	Weight (%)	Time (minutes)
1. Listening	Listening skills of Mandarin Chinese and related linguistic knowledge	Multiple-choice questions	15	30	20

2.	Reading comprehen sion	Vocabulary usage in context Passage understanding Theme analyses	Multiple-choice questions	30	60	40
3.	Writing	Written expression Academic writing	Writing (no less than 300 Chinese characters in length)	1	10	25
Total					100	85

#### IV. Format of the test

This test is a computer-based test. All prompts and questions are presented on the computer, and students are required to complete all the tasks on the computer. The prompts and questions are presented in the form of audios, videos, texts, and graphics.

## V. Scoring and score reporting

Multiple choice items are automatically scored by the computer. Performances on writing and speaking tasks are scored by human raters. The IUEE-Chinese Language and Literature II report a total score of 0 to 100.

Scoring methods for Writing (the total score is 20).

- a) Tier 1 (20~16): The writing matches the theme, with a prominent central idea and rich content. The expression is smooth. Lexical, syntactic and orthographic errors are very rare. Handwritings/formatting are very neat.
- b) Tier 2 (15-11): The writing matches the theme, with a moderately clear central idea and rich content. The expression is moderately smooth. Lexical, syntactic and orthographic errors are rare. Handwritings/formatting are neat.
- c) Tier 3 (10-6): The writing basically matches the theme, with a basically clear central idea. Content is not rich. Expression is somehow problematic. Lexical, syntactic and orthographic errors are quite frequent. Handwritings/formatting are problematic. Length is under 300 characters.
- d) Tier 4 (5-1): The writing deviates from directions. The central idea is unclear.

The content is improper. Lexical, syntactic and orthographic errors are frequent and severe. The composition is hard to understand. Severe problems in handwritings/formatting exist. Length is greatly under 300 characters.

Notes: blank sheet will result in 0 point.