### Syllabus for Chinese Language Course for Exchange Students (Elementary Level)

**Course Description**

This course is to build a preliminary foundation in spoken Chinese for the students within limited time and enable them to communicate in the target language for some basic functions. 250 most frequently used Chinese characters will also be taught. Meanwhile passing HSK 2 is an optional target. This course is also helpful to those who want to study Chinese language in depth in the future. No prerequisite is required.

**Teaching Materials**

Textbook: *Hello, Chinese! (1)* by Wang Jun & An Na (2016) Shanghai Jiao Tong University Press

Online Course (MOOC):

Learn Mandarin Chinese (https://www.coursera.org/specializations/learn-mandarin)

**Course Objectives**

By the end of this course, the students will:

1. Be familiar with the phonetic system in Chinese (hanyu pinyin).
2. Build up a vocabulary of approximately 200 words.
3. Be familiar with about 30 basic sentence patterns in Chinese and communicate with them.
4. Have a command of 13 communicative functions as listed in the textbook, which facilitate life in China.
5. Be able to recognize and write about 250 most frequently used Chinese characters.
6. Be able to pass HSK 2 test.

**Attendance and Participation**

 Class attendance is mandatory. Each absence without a proper reason would reduce your course grade by 1%. Learners who miss over 1/3 of all classes will fail the course.

**Quizzes, homework, teaching methods and Exam**

1. In every 2 Classes 1 lesson in the textbook will be covered, and the students will have a quiz at the beginning of the first class to check their command of knowledge and skills taught in the previous lesson.

2) Homework will include oral practice as well as writing exercise.

 3) Classroom activities will include sentence-drills, making sentence with the given form, pair/group conversation, role-playing, language games, and etc. Good behavior in those activities will also count in the final grade.

 4) Both mid-term and final exam will include written and oral tests.

**Grading System**

 Attendance…………………………..10%

 Quizzes ………………………… …20 %

 Mid-term exam…………………..… 30%

 Final exam …………………………40%

Total………………………………..100%

**Course Schedule (two 1.5 hr classes per week)**

|  |  |  |
| --- | --- | --- |
| **Week** | **Contents** | **Objectives** |
| 1 | Introduction, Phonetics | Learning the Pinyin system in Chinese |
| Lesson 1 Hello! | Learning how to greet peopleLearning how to introduce one’s name andnationality |
| 2 | Practice for Lesson 1 |
|  Lesson 2 What’s the time? | Learning how to express numbersLearning how to express time: the time,years, month and dates |
| 3 | Practice for Lesson 2 |
|  Lesson 3 Go shopping | Learning how to talk about moneyLearning the expressions used in shoppingLearning how to bargain |
| 4 | Practice for Lesson 3 |
| Lesson 4 How many people are in your family? | Learning how to talk about family,occupations and age |
| 5 | Practice for Lesson 4 |
| Lesson 5 What would you like to eat? | Learning how to order and talk about food |
| 6 | Practice for Lesson 5 |
| Lesson 6 How to get to the library? | Learning how to ask for directions and placesLearning how to talk to taxi drivers |
| 7 | Practice for Lesson 6 |
| Lesson 7 What’s your phone number? | Learning how to ask for phone numbersLearning how to talk about hobbies and leisure activities |
| 8 | Practice for Lesson 7 |
| Lesson 8 What’s up? | Learning how to make phone callsLearning how to make an appointment |
| 9 | Practice for Lesson 8**Mid-term Exam** |
| Lesson 9 Where is my cell phone? | Learning how to express the location of things and places |
| 10 | Practice for Lesson 9 |
| Lesson 10 Are you feeling sick? | Learning some vocabulary for the human bodyLearning how to ask about and describe one’s health |
| 11 | Practice for Lesson 10 |
| Lesson 11 I want to borrow some Chinese books | Learning the expressions related to the libraryLearning how to express capability and possibility |
| 12 | Practice for Lesson 11 |
| Lesson 12 I would like to exchange for some RMB | Learning the expressions related to the bankLearning how to express big numbers |
| 13 | Practice for Lesson 12 |
| Lesson 13 Please clear the table | Learning the expressions for houseworkLearning the “bǎ ” sentence |
| 14 | Practice for Lesson 13 |
| Lesson 14 I want to take a trip | Learning the expressions related to travelLearning how to talk about travel plans |
| 15 | Practice for Lesson 14 |
| Lesson 15 I want to book a flight ticket | Learning how to book flight tickets and hotel roomsLearning the expressions used in the airport |
| 16 | Practice for Lesson 15 |
| **Final Exam** |

### 上海交通大学本科留学生交流交换生汉语课课程大纲（初级）

**课程描述**

本课程旨在帮助上海交通大学的留学生（本科交流交换生）在较短时间内建立基本的口语基础，并使之具备运用汉语进行基本交际的能力。此外，学完本课程的学习者将掌握大约250个常用汉字。通过HSK2级考试为可选目标。本课程同时也能为计划在将来进一步学习中文的学习者打好基础。学习本课程无需任何汉语基础。

**教材**

课本：《你好，中文1》 王骏、安娜 主编，上海交通大学出版社2016年出版

在线课程：Learn Mandarin Chinese (https://www.coursera.org/specializations/learn-mandarin)

**课程目标**

学完本课程的学习者将掌握以下知识和能力:

* + - 1. 熟悉汉语拼音
			2. 掌握约200个词汇量
			3. 熟悉30个基本句型并能进行有效交流
			4. 掌握13项交际功能并在实际生活中运用
			5. 掌握大约250个最常用的汉字
			6. 有能力通过HSK 2级考试。

**课程考勤**

学生必须按时上课，缺课1/3者不得参加考试，此外每缺课一次将在总成绩中减少1分。

**测试、作业、教学方法及考试**

1. 每2次课完成课本中的1课，学习者需要在其中第一次课开始时参加一次测试，以检验其对前一课的掌握情况。

2) 课后作业包括口头作业和书面作业。

 3) 课堂活动包括句型操练、用词造句、小组会话、角色扮演、语言游戏等。积极的课堂表现会提高学生的课程成绩。

 4）期中和期末考试均包括口试和笔试。

**评分体系**

 出勤…………………………………..10%

 测验 …………………………………20 %

 期中考试………………………….… 30%

 期末考试 ……………………………40%

总分………………………………..100%

**课程进度表 (每周2次课，共4课时)**

|  |  |  |
| --- | --- | --- |
| **周** | **教学内容** | **教学目标** |
| 1 | 课程介绍，汉语拼音 | 学习汉语拼音 |
| 第一课 你好 | Learning how to greet peopleLearning how to introduce one’s name andnationality |
| 2 | 复习第一课 |
|  第二课 现在几点 | Learning how to express numbersLearning how to express time: the time,years, month and dates |
| 3 | 复习第二课 |
|  第三课 你买什么 | Learning how to talk about moneyLearning the expressions used in shoppingLearning how to bargain |
| 4 | 复习第三课 |
| 第四课 你家有几口人？ | Learning how to talk about family,occupations and age |
| 5 | 复习第四课 |
| 第五课 你想吃什么？ | Learning how to order and talk about food |
| 6 | 复习第五课 |
| 第六课 去图书馆怎么走？ | Learning how to ask for directions and placesLearning how to talk to taxi drivers |
| 7 | 复习第六课 |
| 第七课 你的电话号码是多少？ | Learning how to ask for phone numbersLearning how to talk about hobbies and leisure activities |
| 8 | 复习第七课 |
| 第八课 你找我有什么事？ | Learning how to make phone callsLearning how to make an appointment |
| 9 | 复习第八课**期中考试** |
| 第九课 我的手机呢？ | Learning how to express the location of things and places |
| 10 | 复习第九课 |
| 第十课 你怎么了？ | Learning some vocabulary for the human bodyLearning how to ask about and describe one’s health |
| 11 | 复习第十课 |
| 第十一课 我想借几本汉语书 | Learning the expressions related to the libraryLearning how to express capability and possibility |
| 12 | 复习第十一课 |
| 第十二课 我想换人民币 | Learning the expressions related to the bankLearning how to express big numbers |
| 13 | 复习第十二课 |
| 第十三课 请把桌子收拾一下 | Learning the expressions for houseworkLearning the “bǎ ” sentence |
| 14 | 复习第十三课 |
| 第十四课 我想去旅游 | Learning the expressions related to travelLearning how to talk about travel plans |
| 15 | 复习第十四课 |
| 第十五课 我想订一张机票 | Learning how to book flight tickets and hotel roomsLearning the expressions used in the airport |
| 16 | 复习第十五课 |
| **期末考试** |