

The Course Syllabus

Course Information

Course Code:

Course Name: Elementary Chinese

Credit Hours:

Prerequisite: N/A

Audience: Beginner Students of Chinese

School: School of International Education

Textbooks & Other Materials: Chinese with Me – An Integrated Course Book1

Characteristics of the Course

This course is aimed to develop students' comprehensive language skills, especially speaking, listening and reading at the early stage of study, The goal of the course is to help students have better understanding about Chinese, in order to meet basic needs in daily life, study and other social occasions.

Course Contents and Requirements

- ① Students will start from the pronunciation of Chinese. They will learn initials and finals, including simple and compound finals, tones, variation of tones, intonation and spelling rules of pinyin.
- ② Then students will move on to the next stage for language points, fundamental sentence structures and frequently-used words and expressions. These items are arranged in useful topics and conversations covering different real life situations such as introducing people, dining at cafeteria, at the cafe or restaurant, taking taxi and talking with taxi drivers, buying fruits, telephone cards and shoes, asking directions, making appointment, renting apartment, partying, asking for favor, travelling by train and checking in hotel, etc.
- ③ Students have plenty of time to respond to these situations in the classroom by participating in role-playing, group discussion and free talks. In this way, students will develop their ability in daily conversations. At the time, a lot of exercises are available to students for reviewing language points, sentence structures and vocabulary.

④ This course also help students develop their listening and reading ability by providing listening and reading exercises which are carefully designed and useful in real life situation.

Learning Outcomes

- ① Having acceptable Chinese pronunciation
 - Being able to read and write Chinese words and expressions in pinyin
- ② Being able to use 500+ Chinese words and knowing 50+ language points
- ③ Being able to communicate in 10 real life situations

Course Schedule

Introduction to Chinese Pronunciation	4-6 Credit hours
Self-Introduction	4 Credit hours
Cafeteria	4 Credit hours
Taking Taxi	4 Credit hours
Buying Fruits and Telephone Card	4 Credit hours
Cafe	4 Credit hours
Mid-term Review	2 Credit hours
Mid-term Exam	2 Credit hours
Asking for Directions	4 Credit hours
Making Appointment	4 Credit hours
Buying Shoes	4 Credit hours
Renting Apartment	4 Credit hours
Restaurant	4 Credit hours
Party	4 Credit hours
Final Review	2 Credit hours

Final Exam

2 Credit hours

Evaluation Mode

Written Exams:

Mid-term Exam

Final Exam

Grading

Attendance 10%

Assignments 30%

Mid-term Exam 30%

Final Exam 30%

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School Seal:

Program Director:

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